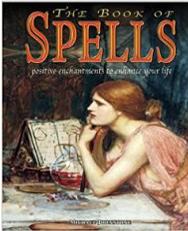


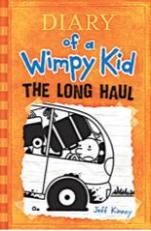


## ROCKHAMPTON GIRLS GRAMMAR OUT OF SCHOOL HOURS CARE JUNE/JULY VACATION CARE PROGRAM 2017

### Week 1: Welcome to Wizarding for Muggles

Monday 26/6/2017	Tuesday 27/6/2017	Wednesday 28/6/2017	Thursday 29/6/2017	Friday 30/6/2017
<p>Care for Magical Creatures Class:</p>  <p>Today you will: adopt and decorate your own owl, take part in a magical creature's hunt, plant your own Mandrake Root, create your own unicorn art piece as well as experimenting with several potions.</p>	<p>Potions Class:</p>  <p>Today is all about potions, potions and more potions. Some of the potions we will brew up are: Goblin Guts, Helious, Exploding PolyJuice and so many more.</p>	<p>Spells and Enchantments Class:</p>  <p>"Hocus Pocus Allamandosis" today we will be pulling out the old spell book and testing our ability at write our own super doper magical spells.</p>	<p>Divinations and Transfiguration Class:</p>  <p>Today will be filled with fun activities such as: Dementor freeze tag, transfiguration booth, transformation dilemma game, spells, reading of the tea leaves and a Seer's Milk Potion.</p>	<p>Honeydukes Day:</p>  <p>Today we will put our taste buds to the test with a visit to our very own Honeydukes store. As well as tasting the weird and wonderful we will try our hand at making some of the most unusual sweets you will every experience.</p>
<b>Learning outcomes for the planned activity:</b>				
<p><b>Element 5.1.1:</b> Interactions with each child are warm, responsive and build trusting relationships.</p>	<p><b>Element 1.1.5:</b> Every child is supported to participate in the program.</p>	<p><b>Element 5.1.2:</b> Every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning.</p>	<p><b>Element 1.1.2:</b> Each child's current knowledge, ideas, culture, abilities and interests are the foundation of the program.</p>	<p><b>Element 1.1.2:</b> Each child's current knowledge, ideas, culture, abilities and interests are the foundation of the program.</p>
<b>How the activity ideas were developed:</b>				
<p><b>Welcome to Wizarding for Muggles</b></p>	<p>The ideas of a Wizarding for Muggles week at OSHC came about through numerous discussions with the older students during which they complained about how the little girls always ruined their girl games by getting upset that they couldn't play (either because they didn't have the physical skills required or the emotional development).</p>			
<p><b>Staff on duty:</b></p>	<p><b>Staff on duty:</b></p>	<p><b>Staff on duty:</b></p>	<p><b>Staff on duty:</b></p>	<p><b>Staff on duty:</b></p>
<p>Miss Hoare (open) and Miss Bath (close)</p>	<p>Miss Hoare (open) and Miss Bath (close)</p>	<p>Miss Hoare (open) and Miss Bath (close)</p>	<p>Miss Hoare (open) and Miss Bath (close)</p>	<p>Miss Hoare (open) and Miss Bath (close)</p>

**Week 2:** Welcome to a week of Tri-Wizard Tournament

<b>Monday</b> <b>3/7/2017</b>	<b>Tuesday</b> <b>4/7/2017</b>	<b>Wednesday</b> <b>5/7/2017</b>	<b>Thursday</b> <b>6/7/2017</b>	<b>Friday</b> <b>7/7/2017</b>
<p><b>Excursion:</b> Movies to watch “Diary of a Wimpy Kid: The Long Haul”</p>  <p>Young Greg Heffley is looking forward to a long summer of just hanging out, but his mother throws a monkey wrench into his plans when she forces the entire family to take a road trip for a relative's birthday celebration.</p> <p><b>Rated:</b></p>	<p>Tri-Wizard Tournament (Day 1 - Quidditch):</p>  <p>In the world of the Harry Potter, Quidditch is a magical competitive sport involving flying contestants. Today however we are going to take this fun game to the next level by using our own imagination to fly broom across the oval.</p>	<p>Tri-Wizard Tournament (Day 2 Maze Challenge):</p>  <p>Today you will have many opportunities for getting lost, while you wonder through our magical maze looking for hidden treasures, each treasure you find however comes with its own challenges.</p>	<p>Tri-Wizard Tournament (Day 3 – Obstacle Course):</p>  <p>Calling all muggles. Join us for Rockhampton Girls Grammar Schools first ever OSHC Tri-Wizard obstacle course. Today is going to be a truly immersive experience, designed to engage all your senses for an experience unlike any other.</p>	<p>Tri-Wizard Tournament Closing Ceremony Celebrations:</p>  <p>Today we will celebrate all the victories achieved during the Tri-Wizard Tournament. Awards will be given to all the champions of the challenges, followed by a feast for all.</p>
<p><b>Learning outcomes for the planned activity:</b></p>				
<p><b>Element 1.1.1:</b> Curriculum decision making contributes to each child’s learning and development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.</p>	<p><b>Element 2.2.2:</b> Physical activity is promoted through planned and spontaneous experiences and is appropriate for each child.</p>	<p><b>Element 2.2.2:</b> Physical activity is promoted through planned and spontaneous experiences and is appropriate for each child.</p>	<p><b>Element 3.2.1:</b> Outdoor and indoor spaces are designed and organised to engage every child in quality experiences in both built and natural environments.</p>	<p><b>Element 1.1.5:</b> Every child is supported to participate in the program.</p>
<p><b>How the activity ideas were developed:</b></p>				
<p><b>Movies to watch “Diary of a Wimpy Kid: The Long Haul”</b></p>	<p>The decision to plan an excursion to the movies these holidays, came about from several complaints from the students stating that “we never seem to go to the movies anymore during the school holidays”.</p>			
<p><b>Tri-Wizard Tournament</b></p>	<p>The ideas of a Tri-Wizard Tournament week at OSHC came about through numerous discussions with the older students during which they complained about how the little girls always ruined their girl games by getting upset that they couldn’t play (either because they didn’t have the physical skills required or the emotional development).</p>			
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Week 3:

Monday 10/7/2017	Tuesday 11/7/2017	Wednesday 12/7/2017	Thursday 13/7/2017	Friday 14/7/2017
<p>Yarn Banners</p>  <p>and Yarn Chandeliers.</p> 	<p>Nonslip Yarn Hangers</p> 	<p>Tie-Dyed Water Colour Napkins</p> 	<p><b>Excursion:</b> Riverside Photography Walk</p> 	<p>High tea in the garden the residents from Benevolent Nursing Home:</p> 
<p><b>Learning outcomes for the planned activity:</b></p>				
<p><b>Element 1.1.5:</b> Every child is supported to participate in the program.</p>	<p><b>Element 1.1.5:</b> Every child is supported to participate in the program.</p>	<p><b>Element 1.2.2:</b> Educators respond to children's ideas and play and use intentional teaching to scaffold and extend each child's learning.</p>	<p><b>Element 1.2.2:</b> Educators respond to children's ideas and play and use intentional teaching to scaffold and extend each child's learning.</p>	<p><b>Element 6.3.4:</b> The service builds relationships and engages with their local community.</p>
<p><b>How the activity ideas were developed:</b></p>				
<p><b>Yarn Banners</b></p>	<p>During the school term, the younger students (prep to year 3) take part in art lessons once a week, with this terms focus being on activities based around yarn. On the afternoons at after school care following these lessons it was all these girls could talk about. They all really appeared to love using this type of medium. This got me to thinking that maybe I could find activities that were based around this medium that would both appeal to the younger girls in the group, as well as the older girls.</p>			
<p><b>Nonslip Yarn Hangers</b></p>	<p>During the school term, the younger students (prep to year 3) take part in art lessons once a week, with this terms focus being on activities based around yarn. On the afternoons at after school care following these lessons it was all these girls could talk about. They all really appeared to love using this type of medium. This got me to thinking that maybe I could find activities that were based around this medium that would both appeal to the younger girls in the group, as well as the older girls.</p>			
<p><b>Tie-Dyed Water Colour Napkins</b></p>	<p>EE had been mentioning tie-dying a lot throughout her time at OSHC and it became obvious from the number of occasions that she mentioned it was something that she was interested in doing.</p>			
<p><b>Riverside Photography Walk and Mini Photo Albums</b></p>	<p>This activity came about from observing the some of the girls growing interest in taking the photos at afterschool care. OH and EE are always very keen to help out by asking if they can take the photos in the afternoons. From a conversation had with OH one afternoon it was discovered that her grandfather has been giving her some pointers as he is a keen photographer himself.</p>			
<p><b>High tea in the garden the residents from Benevolent Nursing Home</b></p>	<p>During a discussion between one of the residents (who we learnt was in fact an "Old Girl" of the school) our girls, they were asked questions about the school today and told stories about how the school used to be back in the days when the resident used to attend RGGS. This conversation lead me to think how nice it would be to invite the residents to the school for a high tea and tour of the grounds. When I suggested this to the group on the way back from the nursing home the girls all got very excited and began making suggesting of things we could do when the residents visited the school.</p>			
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