

Subject & Unit Studied	Overview	Assessment Tasks	Check Point Dates	Draft Date	Due Date
AGRICULTURAL SCIENCE	<ul> <li>Unit 3: Agricultural Production</li> <li>Topic 1: Animal Production B</li> <li>Topic 2: Plant production B</li> <li>Topic 3: Agricultural enterprises B</li> </ul>	1. IA2 - Student Experiment	<ol> <li>Identify Exp. &amp; complete         RiskAssess – 19 April</li> <li>Start experiments – 23 April</li> <li>Complete data collection –         17 May</li> </ol>	1. 24 May	1. 7 June
ANCIENT HISTORY	Unit 4 - Topic 5: Rome — Civil War and the breakdown of the Republic	IA3: Investigation     — historical essay     based on research	<ol> <li>Check progress (key inquiry question, background research, selection of possible sources – 30 April</li> <li>Check progress (tentative hypothesis, evidence gathered) – 7 May</li> <li>Check progress (hypothesis, essay plan) – 14 May</li> </ol>	1. 21 May	1. 11 June
<b>BIOLOGY</b> Unit 4	<ul> <li>Topic 1: DNA, genes and the continuity of life</li> <li>Topic 2: Continuity of life on Earth</li> </ul>	IA3 Research     Investigation	<ol> <li>Claim and Research Question         <ul> <li>14 May</li> </ul> </li> <li>Research and evidence         <ul> <li>collection complete – 24 May</li> </ul> </li> <li>Analysis and evaluation of         <ul> <li>evidence – 1 June</li> </ul> </li> </ol>	1. 7 June	1. 21 June
BUSINESS	<ul> <li>Unit 3 Topic 2: Strategic development</li> <li>Unit 4 Topic 1: Repositioning a business</li> </ul>	<ol> <li>IA2 Investigation report</li> <li>IA3 Feasibility report</li> </ol>	<ol> <li>NR</li> <li>Progress check – 28 May</li> </ol>	1. NR 2. 11 June	1. 23 April 2. 18 June
CHEMISTRY Unit 4	<ul> <li>Topic 1: Properties and structures of organic materials</li> <li>Topic 2: Chemical synthesis and design</li> </ul>	1. IA3 Research Investigation	<ol> <li>Claim and Research Question         <ul> <li>17 May</li> </ul> </li> <li>Identification of sources and research conducted – 24 May</li> <li>Analysis and evaluation – 28 May</li> </ol>	1. 31 May	1. 7 June

DANCE	Students reflect on their own personal experiences with Dance and create a dance work in their personal style exploring a range of stimulus, e.g. images, text, current events, personal experiences, environments, objects, technology or the work of choreographers and other artists.      *Final presentation MUST be multimodal*	1. IA3 Dance Project	<ol> <li>Stimulus research check – 9         May</li> <li>Choreography discussion and viewing, feedback provided – 30 May</li> </ol>	1. 8 August	1. 15 August
DRAMA (Alternate Sequence)	Students explore the play     "Hamlet" and create a directorial     vision to recontextualise the play     to be more accessible to modern     audiences. Work with a group to     choose favourite directorial vision     and perform.	Directorial Vision     Performance	Directorial vision started and scene chosen – 29 May	1. 19 June 1. 7 August	1. 17 July 1. 14 August
ENGLISH	Topic 1: Creative response to literary texts	IA3: Examination     — imaginative     short story	1. Practice Exam – 20 May		1. 6 - 7 June (Class 1) 3 - 4 June (Class 2)
ESSENTIAL ENGLISH	Unit 3 Topic 2: Language that influences	1. CIA Exam			1. 10 May - 12 May
ENGLISH & LITERATURE EXTENSION	Unit 4: Area of study: Extended academic research paper	IA3 - Extended     response -     academic research     paper	<ol> <li>Teacher consultation –         18 April to 2 May</li> <li>Confer about development of written response, focus question, close reading/s, analysis and evaluation of theoretical approaches –         16 May</li> <li>Submit outline – 30 May</li> </ol>	1. 8 June	1. 12 June

ESSENTIAL MATHEMATICS Unit 3	<ul> <li>Topic 1: Measurement</li> <li>Topic 2: Scales, plans, and models</li> <li>Topic 3: Summarising and comparing data</li> </ul>	1. CIA - Exam	1. Practice Exam – 24 May		1. 31 May
GENERAL MATHEMATICS	Unit 4: Investing and Networking	1. IA3 Exam (Term 3)			NR
HOSPITALITY PRACTICES	Interpreting a design brief, prepare and host an afternoon tea event	1. Event 2. Folio	<ol> <li>Food Orders – 18 March to 24         April     </li> <li>Trial Cooks – 21 March to 18         April     </li> </ol>	1. 1 May	1. 2 May 2. 13 May
LEGAL STUDIES	<ul> <li>Unit 3, Topic 2: Law reform</li> <li>Unit 4, Topic 2: Human rights in legal contexts</li> </ul>	IA2 Inquiry Report     1A3     Argumentative     Essay	1. Plan – 17 May	1. 31 May	1. 19 April 1. 14 June
MATHEMATICAL METHODS	Unit 3: Further Calculus	1. IA2 Exam			1. 30 April
MODERN HISTORY	Unit 4 - Topic 8: Cold War, 1945— 1991 (Yalta Conference begins — Soviet Union ends)	IA3 - Investigation     — historical essay     based on research	<ol> <li>2 May - Check progress (key inquiry question, background research, selection of possible sources</li> <li>9 May - Check progress (tentative hypothesis, evidence gathered)</li> <li>16 May - Check progress (hypothesis, essay plan)</li> </ol>	1. 24 May	1. 11 June
MUSIC	Unit 4: Narratives	IA3 Musicology     Multimodal     assessment	1. In class observation	1. 31 May	1. 14 June
MUSIC EXTENSION (COMPOSITION)	<ul><li>Unit 4: Emerge</li><li>Key Idea 3: Independent best practice</li></ul>	1. Composition	1. In class observation	1. 31 May	1. 7 June
MUSIC EXTENSION (PERFORMANCE)	<ul><li>Unit 4: Emerge</li><li>Key Idea 3: Independent best practice</li></ul>	1. Performance	1. In class observation	1. 31 May	1. 7 June

PHYSICAL EDUCATION Unit 4	Energy, Fitness and Training integrated with touch football	1. IA3 - Project Folio	1. Folio Plan – 4 June	1. 18 June	1. 19 July
PHYSICS	Unit 4: Revolutions in modern     Physics	IA3 Research     assignment	<ol> <li>Handed out – 16 July</li> <li>Claim and research question –         19 July</li> <li>Identification of sources and         research conducted – 24 July</li> <li>Analysis and evaluation –         30 July</li> </ol>	1. 2 August	1. 16 August
PSYCHOLOGY	Unit 4. The Influence of others	1. IA3 Research assignment	<ol> <li>Hand out - 13 to 14 May</li> <li>Select claim and develop research question - 20 May</li> <li>Identify sources and conduct research - 27 May</li> <li>Analyse and evaluate data - 3 June</li> </ol>	1. 10 June	1. 14 June
SPANISH	<ul> <li>Unit 4: Mi future - Topic 1:         Finishing secondary school, plans and reflections     </li> <li>Topic 2: Responsibilities and moving on.</li> </ul>	IA3 Extended     response (Term 3)			NR
SPECIALIST MATHEMATICS	Unit 4: Further Calculus and Statistical Inference	1. IA3 Exam (Term 3)			NR
VISUAL ART	Unit 4: Art as Alternate	1. IA3 Project	1. 29 July	Statement and supporting evidence - 5     August	1. 12 August