

Subject & Unit Studied	Overview	Assessment Tasks	Check Point Dates	Draft Date	Due Date
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Romeo and Juliet</li> </ul>	<ol style="list-style-type: none"> <li>Monologue</li> <li>Discussion Group</li> </ol>		<ol style="list-style-type: none"> <li>24 October</li> </ol>	<ol style="list-style-type: none"> <li>5 November</li> <li>7 November</li> </ol>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Unit 4: Quadratics</li> </ul>	<ol style="list-style-type: none"> <li>Exam</li> </ol>			<ol style="list-style-type: none"> <li>7 November</li> </ol>
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>Earth and Space Science: The theory of plate tectonics explains global patterns of geological activity and continental movement</li> <li>Major plates on a world map</li> <li>Modelling sea-floor spreading</li> <li>Earthquakes and volcanic</li> <li>Heat energy and convection currents</li> <li>Australian continent and its plate tectonic history</li> </ul>	<ol style="list-style-type: none"> <li>Examination</li> </ol>	<ol style="list-style-type: none"> <li>11 November</li> </ol>		<ol style="list-style-type: none"> <li>11 November</li> </ol>
<b>HUMANITIES AND SOCIAL SCIENCE</b> Inter War Years	<ul style="list-style-type: none"> <li>The main features of the peace treaties after World War I</li> <li>Changes that occurred in the 1920s</li> <li>The consequences of the Great Depression</li> <li>Dictators that came to power in Europe in the 1920s and 1930s</li> <li>Threats to world peace that arose in this period</li> </ul>	<ol style="list-style-type: none"> <li>Source Analysis Exam</li> </ol>			<ol style="list-style-type: none"> <li>5 November</li> </ol>
<b>AGRICULTURAL SCIENCE</b>	<ul style="list-style-type: none"> <li>Beef production in Australia today is a complex business. The Beef Game assignment evaluates methods of farming that allow for the unreliable nature of Australia's climate, and its very different soils and vegetation. In addition - markets and consumers now demand food that is produced without detriment to the environment or to the welfare of animals.</li> </ul>	<ol style="list-style-type: none"> <li>Research assignment</li> </ol>	<ol style="list-style-type: none"> <li>11 October - Task 1</li> <li>18 October - Task 2</li> <li>25 October - Task 3</li> <li>1 November - Task 4</li> </ol>	<ol style="list-style-type: none"> <li>1 November</li> </ol>	<ol style="list-style-type: none"> <li>8 November</li> </ol>

<b>VISUAL ART</b>	<ul style="list-style-type: none"> <li>• Develop a Still-life water-colour painting</li> <li>• Evaluate visual conventions in own artwork</li> </ul>	1. Written annotations for own still-life watercolour painting	1. 22 October (9.1) 25 October (9.3)	1. 29 October (9.1) 1 November (9.3)	1. 5 November (9.1) 8 November (9.3)
<b>BUSINESS</b>	<ul style="list-style-type: none"> <li>• Students use an inquiry process to collect information on the composition and direction of Australia's international trade including Australia's trade partners, Australia's imports and exports, the interdependent nature of Australia and its trade partners and the advantages of international trade to the Australian economy.</li> </ul>	1. Investigation Report	1. 25 October	1. 1 November	1. 8 November
<b>DANCE</b>	<ul style="list-style-type: none"> <li>• Students learn about social dance, dance fads and dance videos</li> <li>• Make a music video in a YouTube or TikTok style of a "fad dance"</li> </ul>	1. Video performance	1. 22 October	1. 5 November	1. 12 November
<b>DIGITAL TECHNOLOGIES</b>	<ul style="list-style-type: none"> <li>• Planning and creating a podcast and marketing material</li> </ul>	1. Project	1. 15 October 22 October	1. 29 October	1. 5 November
<b>DRAMA</b>	<ul style="list-style-type: none"> <li>• Students discuss and analyse conventions of musical theatre and the way they relate to elements and skills of drama</li> <li>• Students research and present a scene or song from the musical of their choice</li> </ul>	1. Performance	1. 18 October	1. 6 November	1. 13 November
<b>TEXTILES</b>	<ul style="list-style-type: none"> <li>• Designing and generating an adornment to match a customer brief</li> <li>• Planning and creating a promotional social media post</li> </ul>	1. Practical Demonstration & Written Folio		1. 7 October (Class 1) 8 October (Class 2 and 3)	1. 5 November (Class 1) 6 November (Class 2 and 3)
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• World Music</li> <li>• The elements of Music</li> <li>• History and features of music from other cultures</li> <li>• Listening activities – analysis</li> <li>• The Pentatonic Scale</li> </ul>	1. Responding Exam			1. 8 November

<p><b>PHYSICAL EDUCATION</b> First aid integrated with Lifesaving</p>	<ul style="list-style-type: none"> <li>• Investigate and apply first aid management options for a range of injuries, illnesses, and accidents</li> <li>• Implementing water rescues and the emergency action plan including CPR</li> <li>• Reflecting on dealing with emergency situations</li> </ul>	<ol style="list-style-type: none"> <li>1. Examination</li> <li>2. Practical Lifesaving and CPR Assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. 31 October (9W) 1 November (9G)</li> <li>2. Ongoing practice throughout the term</li> </ol>		<ol style="list-style-type: none"> <li>1. 21 November (9W) 22 November (9G)</li> <li>2. Completed throughout weeks 7 - 9</li> </ol>
<p><b>SPANISH</b></p>	<ul style="list-style-type: none"> <li>• Past simple and past imperfect tenses</li> <li>• Writing creative stories/ articles in Spanish in past tense</li> <li>• Reading and comprehending information in Spanish</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading and Writing exam</li> </ol>			<ol style="list-style-type: none"> <li>1. 6 November</li> </ol>