



## Year 10 Assessment Overview Term Two 2018

<b>Subject</b>	<b>Overview</b>	<b>Assessment Tasks</b>
<b>English:</b>	Novel - Sold	1. Analytical exposition Exam
<b>Mathematics Essentials / General / Methods</b>	Linear Equations - working with graphs Trigonometry - calculating angles and distances Data - central tendency and trends	1. Examination
<b>Science:</b>	Chemistry - Students describe the structure of atoms in terms of electron shells and explaining how the electronic structure of an atom determine both its position in the periodic table and its properties. Students develop skills to be able to predict products of different types of simple chemical reactions using word and symbol equations	1. Biology and chemistry semester exam 2. Practical Assessment Report
<b>Humanities &amp; Social Sciences:</b>	Rights and Freedoms Unit - investigate the background to and the struggle of Aboriginal peoples and Torres Strait Islander peoples for rights and freedoms from the 1930s to the 21st century. Students will focus on the Stolen Generations and the Mabo decision	1. Research Analytical Multimodal presentation
<b>Physical Activity:</b> Track and Field	Track and Field - Exploration and development of track and field disciplines. Pre-carnival event recording for some field events	1. Ongoing observations of skill development throughout the term.
<b>Music:</b>	Study of The elements of Music through the history and features of Musical Theatre and related styles.	1. Composition 2. Exam
<b>Drama:</b>	The World at War – Students analyse a performance excerpt from RealTV's War Crimes, selecting a dramatic convention for use in their own unique dramatic concepts examining the theme of 'War'.	1. Part A – Analysis of performance excerpt (extended written response) Part B – Original Dramatic Concept (written with supporting visual documentation)
<b>Visual Art:</b>	Students are looking at Still Life in Visual Art and Design from a traditional and contemporary perspective. Skills include appraising artist work, reflecting on own work and creating a folio of practical pieces.	1. Folio
<b>Home Economics</b>	Create a pillow case for the Pillows Cases for Patients Charity along with another matching functional item this could include bag, stuffed owl, zip bag or toiletry bag. Written assignment and practical sewing skills: You are to create	1. Processes and production skills

	and adapt design ideas, make considered decisions to create a fashion item using a budget of \$20.00.	
<b>Spanish:</b>	Students will complete two units of work- El Turismo and Las diversiones	<ol style="list-style-type: none"> <li>1. Writing exam</li> <li>2. Listening exam</li> </ol>
<b>Dance:</b>	This term students will use research and practical activates to delve deeper into evoking emotional responses through dance.	<ol style="list-style-type: none"> <li>1. Responding to dance - written assessment</li> <li>2. Group choreography task, including journal and presentation their own choreography</li> </ol>
<b>Design Technologies</b>	Web design 2 and HTML and CSS programming	<ol style="list-style-type: none"> <li>1. Assignment-Project based</li> <li>2. Programming website developed in term 1</li> </ol>
<b>Agricultural Science:</b>	GPS Cows- Investigate and analyse the use of GPS technology and determine how it can be utilised to better understand animal behaviour	<ol style="list-style-type: none"> <li>1. Experimental Investigation</li> </ol>
<b>Business:</b>	Financial records management. Preliminary subject required for accounting in term 3. Understanding types of source documents required for book keeping	<ol style="list-style-type: none"> <li>1. Examination</li> <li>2. Developing source documents</li> </ol>
<b>Health &amp; Physical Education:</b> Exercise Physiology and Oztag	Exercise Physiology and Oztag - Physiological responses and adaptations of the body to exercise. Analysis and evaluation of physical performance in Oztag	<ol style="list-style-type: none"> <li>1. Examination</li> </ol>