



Year 7 Assessment Overview Term Two 2018

Subject	Overview	Assessment Tasks
English:	Short Story Writing- Students understand, through studying a selection of short stories, the structure and features of effective short stories	1. Short story based on the theme of either humour, horror or fantasy
Mathematics:	Fractions - operations and simplifying Decimals and percentage - calculations, rounding and place value. Algebra- simplifying formulas and finding patterns and plotting points. Measurement - units of length, Area and Volume.	1. Term Test
Science:	Students investigate how living things have a set of characteristics that separate them from non-living things. They use food chains and food webs to describe feeding relationships.	1. STEAM Task - Prac report 2. Biology Exam
Humanities & Social Sciences:	Place and Liveability- Students describe geographical processes that influence the characteristics of places and how places are perceived and valued differently. They explain interconnections between people, places and environments and describe how they change places and environments	1. Research and Multimodal presentation
Physical Education:	Investigating environments related to sport and recreation. Understanding the risks associated with different physical activities. CPR and injury management.	1. Multimodal presentation
Visual Art:	Students are immersed in a unit titled 'From the Bush to the Beach' Artworks are looked at from both a traditional and contemporary perspective. In term 2 the focus is the beach. Skills include appraising artist work, reflecting on own work and creating a folio of practical pieces.	1. Folio
Home Economics:	Creating a product that based on the application of skills, theory and conceptual understandings. Students are required to address the exam questions to display knowledge and understanding of safety and hygiene within the kitchen environment. Students are then required to evaluate their cooking skills and finished product. This should include reflection on learning, apply new understandings and justify future applications of healthy food choices.	1. Written exam 2. Practical cooking activity Both assessments to be completed on the same day.
Spanish:	Students are completing the Mi Vida Loca program; an interactive adventure in Spain. This will be assessed through reading, writing, speaking and listening tasks.	1. Speaking task and Folio 2. Reading and writing Exam

Dance:	Dance of the Decades:-This term students will continue to develop their understanding of the elements of dance and focus more specifically on choreographic devices. We will dissect movement components and non-movement components and work at creating meaning through dance by research and practical lessons.	1. Group choreography task, including journal and presentation their own choreography
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