



## Year 8 Assessment Overview Term Two 2018

Subject	Overview	Assessment Tasks
<b>English:</b>	Advertising	<ol style="list-style-type: none"> <li>1. Create an advertisement.</li> <li>2. Write a justification which explains how your advertisement will appeal to a target audience.</li> </ol>
<b>Mathematics Essentials / General / Methods</b>	Algebra - simplifying, expanding and factorising Ratio and Rate - calculating amounts and scale drawings. Measurement - calculating length, Area and Volume	<ol style="list-style-type: none"> <li>1. Examination</li> </ol>
<b>Science:</b>	Chemistry- What's the matter? -Students will be exploring different properties of matter through chemical and physical change. They will be modelling the arrangement of particles in solids, liquids and gases and linking the energy of particles to temperature changes.	<ol style="list-style-type: none"> <li>1. STEAM task experimental report</li> <li>2. Chemistry Exam</li> </ol>
<b>Humanities &amp; Social Sciences:</b>	Medieval Europe/Black Death- How societies change from the end of the ancient period to the beginning of the modern age. Key beliefs and values emerged and how did they influence societies. The Black Death a turning point in history.	<ol style="list-style-type: none"> <li>1. Supervised short response exam</li> </ol>
<b>Physical Education:</b>	Health benefits of physical activity and athletics- Examining personal health and fitness components required for physical activity with a focus on track and field events. Investigation of community health issues and physical activity strategies.	<ol style="list-style-type: none"> <li>1. Multimodal presentation</li> </ol>
<b>Music</b>	I've Got the Music in Me- This term student will work at performing and creating their own music and focus on what contributes to a successful performance.	<ol style="list-style-type: none"> <li>1. Keyboard performance</li> <li>2. Composition and performance accompanying a short film clip</li> </ol>
<b>Visual Art:</b>	Students are looking at Alice in Wonderland from a traditional and contemporary perspective. Skills include appraising the work of Charles Blackman, reflecting on their own work and creating a folio of practical pieces including printmaking, charcoal studies and observational drawing.	
<b>Home Economics:</b>	You have been asked to prepare a batch of 8 - 12 muffins to serve at the local café as a healthy snack item. Parents have expressed concern over the amount of highly processed foods that students have available to them the concerns about the increase in childhood obesity rates in Australia.	<ol style="list-style-type: none"> <li>1. Design project</li> </ol>

<b>Spanish:</b>	Students are completing the Mi Vida Loca program; an interactive adventure in Spain. This will be assessed through reading, writing, speaking and listening tasks.	<ol style="list-style-type: none"> <li>1. Speaking task and Folio</li> <li>2. Reading and writing Exam</li> </ol>
<b>Dance:</b>	Creating Dance - This term students will continue to develop their understanding of the elements of dance and focus more specifically on choreographic devices. We will dissect movement components and non-movement components and work at creating meaning through dance by research and practical lessons.	<ol style="list-style-type: none"> <li>1. Group choreography task, including journal and presentation their own choreography</li> </ol>
<b>Digital Technologies:</b>	Introduction to electrical engineering - Arduino programming and electrical prototyping using Intel and Arduino logic boards.	<ol style="list-style-type: none"> <li>1. Examination</li> <li>2. Knowledge and understanding of prototyping and programming procedures</li> </ol>