



## Year 9 Assessment Overview Term Two 2018

Subject	Overview	Assessment Tasks
<b>English:</b>	Short Stories	1. Write a short story for an anthology on a chosen theme
<b>Mathematics Essentials / General / Methods</b>	Algebra - simplifying, rearranging formulas, expanding and factorising. Measurement - calculating length, Area and Volume. Linear relationships - calculating gradients, distances and plotting graphs	1. Examination
<b>Science:</b>	Life in the balance-Responding to change. Students Investigate how multicellular organisms rely on coordinated and interdependent internal systems to respond to changes in their environment. The requirements for life in relation to the coordinated function of body systems. The differences between the nervous system and endocrine system and identified how these two systems are important to the functioning of the human body. The effects of metabolism and enzymes in some practical situations. STEM investigation with indigenous focus on the germination processes of native seeds.	1. STEM task experimental report 2. Biology Exam
<b>Humanities &amp; Social Sciences:</b>	Students will investigate 'Making of a Nation' which explores from European Arrival to instigation of Federation.	1. Sources Examination
<b>Physical Activity:</b>	Track and Field - Exploration and development of track and field disciplines. Pre-carnival event recording for some field events	1. Ongoing observations of skill development throughout the term.
<b>Music:</b>	Students will engage in Broadway musicals and complete a composition.	1. Composition 2. Examination
<b>Drama:</b>	The World at War – Students analyse a performance excerpt from RealTV's <i>War Crimes</i> , selecting a dramatic convention for use in their own unique dramatic concepts examining the theme of 'War'.	1. Part A – Analysis of performance excerpt (extended written response) Part B – Original Dramatic Concept (written with supporting visual documentation)
<b>Visual Art:</b>	Students are looking at Still Life in Visual Art and Design from a traditional and contemporary perspective. Skills include appraising artist work, reflecting on own work and creating a folio of practical pieces.	1. Folio
<b>Home Economics</b>	Create a pillow case for the Pillows Cases for Patients Charity along with another matching functional item this could include bag, stuffed	1. Processes and production skills

	owl, zip bag or toiletry bag. Written assignment and practical sewing skills: You are to create and adapt design ideas, make considered decisions to create a fashion item using a budget of \$20.00.	
<b>Spanish:</b>	Students will complete two units of work- En Casa and En el Pueblo	<ol style="list-style-type: none"> <li>1. Writing exam</li> <li>2. Listening exam</li> </ol>
<b>Dance:</b>	Express Yourself-This term students will use research and practical activates to delve deeper into evoking emotional responses through dance.	<ol style="list-style-type: none"> <li>1. Responding to dance - written assessment</li> <li>2. Group choreography task, including journal and presentation their own choreography</li> </ol>
<b>Design Technologies:</b>	Web design 2 and HTML and CSS programming	<ol style="list-style-type: none"> <li>1. Assignment- Project based</li> <li>2. Programming website developed in term 1</li> </ol>
<b>Agricultural Science:</b>	GPS Cows- Investigate and analyse the use of GPS technology and determine how it can be utilised to better understand animal behaviour	<ol style="list-style-type: none"> <li>1. Experimental Investigation</li> </ol>
<b>Business:</b>	Financial records management Preliminary subject required for accounting in term 3 Understanding types of source documents required for book keeping	<ol style="list-style-type: none"> <li>1. Examination</li> <li>2. Developing source documents</li> </ol>
<b>Health &amp; Physical Education:</b>	Exercise Physiology and Oztag - Physiological responses and adaptations of the body to exercise. Analysis and evaluation of physical performance in Oztag	<ol style="list-style-type: none"> <li>1. Examination</li> </ol>