










SEPTEMBER/OCTOBER VACATION CARE PROGRAM – 2018 – WEEK ONE

FOCUS	MONDAY 24/09/2018	TUESDAY 25/09/2018	WEDNESDAY 26/09/2018	THURSDAY 27/09/2018	FRIDAY 28/09/2018
INCURSION OR EXCURSION:	INCURSION – <i>Setting up an Outdoor Music Station.</i>	INCURSION – <i>Playing in our Outdoor Music Station.</i>	EXCURSION – Queen's Birthday Party @ Gracemere Library.	EXCURSION – A Picnic Beside the Singing Ship in Emu Park.	EXCURSION – Lively Music Therapy @ Rockhampton Regional Library.
INDOOR AND OR SPECIAL PLANNED ACTIVITIES:	MAKE OUR OWN OUTDOOR RECYCLED MUSIC STATION 	BUILD YOUR OWN WOODEN GUITARS 	HOMEMADE BONGO DRUMS AND TIN CAN DRUMS 	HOMEMADE CARDBOARD TUBE BELL SHAKER 	SOUND JARS 
	ASSORTED MUSICAL INSTRUMENTS: Maracas, tambourines, and xylophones are just some of the fun musical instruments that will be on offer for participants to explore this week.				
SPORTS/PHYSICAL/OUTDOOR ACTIVITIES:	MUSICAL HIDE AND SEEK	MUSICAL OLYMPICS	RHYTHMIC WALK	NEWSPAPER DANCING	FRIDAY- POP MUSIC GAME
IMAGINATIVE PLAY:	MUSIC CLASS: various musical instruments, sheet music, song books, a conductor's baton, chairs, desks and so much more will be set out for participants to play with all this week.				
ACTIVITY/IDEAS DEVELOPMENT:	<p>To help caregivers at RGGS OSHC develop the best possible vacation care programs we implement a variety of engagement methods within the Service prior to the development of the program to give as many participants as possible the opportunity to offer guidance and direction via face-to-face discussions with small groups of children, written questionnaires and feedback forms, brainstorming sessions and participant surveys.</p> <p>There is much to be gained from taking the time listening to children. Taking their words, interpreting and analysing their responses, understanding their concerns, wants and desires is what drives our program development here at RGGS OSHC. By involving the children in the decision-making process, we are allowing them the opportunity to influence some of the things that affect them, while at the same time offering us (the caregivers) a different perspective and possibly even challenging what we may think is best for the children in our care.</p> <p>In conclusion majority of activities/planned experiences included in this program have been chosen from the gained participant feedback and developed/refined with the intention of honing and moulding the holistic child, which will eventually form the basis of their lifelong journey. The key concepts taken into consideration within this program are to allow participants opportunities to share, cooperate, take turns and persevere within a safe learning environment, guided by professionals who have the participants best interests at heart.</p>				
LEARNING OUTCOMES FOR THE PLANNED ACTIVITY:	MTOP: LEARNING OUTCOME 5 – Children are effective communicators.				
	NATIONAL QUALITY STANDARD: 2.1.3 HEALTH LIFESTYLES: Healthy eating and physical are promoted and appropriate for each other.				
STAFF ON DUTY:	MISS HOARE AND MISS MARTIN	MISS HOARE AND MISS MARTIN	MISS HOARE AND MISS MARTIN	MISS HOARE AND MISS MARTIN	MISS MARTIN AND MISS BATH



SEPTEMBER/OCTOBER VACATION CARE PROGRAM – 2018 – WEEK TWO

FOCUS	MONDAY 01/10/2018	TUESDAY 02/10/2018	WEDNESDAY 03/10/2018	THURSDAY 04/10/2018	FRIDAY 05/10/2018
INCURSION OR EXCURSION:	<p>SERVICE IS CLOSED TODAY FOR THE QUEEN'S BIRTHDAY PUBLIC HOLIDAY</p>	<p>EXCURSION – Picnic and Play @ The Kershaw Gardens Playground.</p>	<p>EXCURSION – Crafty Things That Move @ Gracemere Library.</p>	<p>EXCURSION – Grocery Shopping.</p>	<p>INCURSION – Door Knocking for our PJ's for Asthma Day.</p>
INDOOR AND OR SPECIAL PLANNED ACTIVITIES:		<p>MAKE A MICROPHONE</p> 	<p>MAKE RIBBON MOVEMENT WANDS</p> 	<p>COOKING AROUND THE WORLD: Italian food.</p> 	<p>PJ'S FOR ASTHMA DAY</p> 
SPORTS/PHYSICAL/OUTDOOR ACTIVITIES:		<p>ASSORTED MUSICAL INSTRUMENTS: Maracas, tambourines, and xylophones are just some of the fun musical instruments that will be on offer for participants to explore this week.</p>			
IMAGINATIVE PLAY:		<p>ORCHESTRA CONDUCTOR</p>	<p>SPRING MOVEMENT GAME</p>	<p>THE TISSUE DANCE</p>	<p>MUSICAL STATUES</p>
ACTIVITY/IDEAS DEVELOPMENT:		<p>THROW YOUR OWN ROCK CONCERT: microphones, costumes, mirrors, empty makeup containers, musical instruments, glasses, scarves, tape recorder, songbooks, books with sheet music, CDs, and so much more will be set out for participants to play with all this week.</p> <p>To help caregivers at RGGG OSHC develop the best possible vacation care programs we implement a variety of engagement methods within the Service prior to the development of the program to give as many participants as possible the opportunity to offer guidance and direction via face-to-face discussions with small groups of children, written questionnaires and feedback forms, brainstorming sessions and participant surveys.</p> <p>There is much to be gained from taking the time listening to children. Taking their words, interpreting and analysing their responses, understanding their concerns, wants and desires is what drives our program development here at RGGG OSHC. By involving the children in the decision-making process, we are allowing them the opportunity to influence some of the things that affect them, while at the same time offering us (the caregivers) a different perspective and possibly even challenging what we may think is best for the children in our care.</p> <p>In conclusion majority of activities/planned experiences included in this program have been chosen from the gained participant feedback and developed/refined with the intention of honing and moulding the holistic child, which will eventually form the basis of their lifelong journey. The key concepts taken into consideration within this program are to allow participants opportunities to share, cooperate, take turns and persevere within a safe learning environment, guided by professionals who have the participants best interests at heart.</p>			
LEARNING OUTCOMES FOR THE PLANNED ACTIVITY:	<p>MTOP: LEARNING OUTCOME 4 – Children are confident and involved learners.</p> <p>NATIONAL QUALITY STANDARD: 1.2.1 Intentional Teaching: Educators deliberate, purposeful, and thoughtful in their decisions and actions.</p>				
STAFF ON DUTY:	<p>MISS HOARE AND MISS MARTIN</p>	<p>MISS HOARE AND MISS MARTIN</p>	<p>MISS HOARE AND MISS MARTIN</p>	<p>MISS HOARE AND MISS MARTIN</p>	